

Texas Coaching Fidelity Checklist

Provider's Name:

Observer's Name:

Date:

All of the steps can occur multiple times during the session and do not need to occur in the same order.

I. Joint Planning

	0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
1. Did the provider ask the parent/caregiver to reflect on what has happened related to the joint plan since the last visit (successes and challenges)?							
2. Did the provider actively engage the parent/caregiver in planning for this session and address the parent/caregiver's priorities and the child's goals?							
3. Did the provider ask if the child's goals need to be updated to reflect the child's current need and/or family/caregiver's priorities?							
4. Did the provider communicate respect by listening fully and supporting the family's priorities/decisions rather than telling them what to do?							
Comments:							

II. Observation

	0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
5. Before suggesting new strategies or providing feedback, did the provider observe the parent using strategies taught in previous sessions?							
6. If needed , did the provider use information gathered from the observation(s) to make changes to the joint plan?							
Comments:							

III. Action/Practice

	0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
7. Did the provider use an activity for practice that engages the child and can be embedded in the family/caregiver's daily routines?							
8. Did the strategy or intervention technique being taught focus on the parent/caregiver's priorities for services and the child's goals?							
9. Did the provider ask probing questions to examine the parent/caregiver's knowledge and abilities?							
10. Did the provider use materials in the home, or bring materials that were left with the family to use until the next visit?							
11. Did the provider promote multiple opportunities for the parent/caregiver to practice implementation of targeted skills and practices? (return demonstration)							
12. Did the provider offer other activities besides playtime on the floor to engage the family?							
13. Did the provider help the parent/caregiver identify other routines/settings in which the strategy can be practiced?							
Comments:							

Which strategies did the provider use? (Mark all that apply)						
Modeling	Explanation or "talking through"	Other:				
0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
If the provider used modeling, did he/she use all of the steps for modeling:						
14. Explain the strategy and how it will help achieve the child's goals.						
15. Ask the parent/caregiver if he/she wants a demonstration.						
16. If parent agrees to the demonstration, explain what will happen.						
17. Model the strategy/technique.						
18. Explain what happened and the results of the actions.						
For all strategies:						
If the parent/caregiver seemed reluctant to practice the strategy in front of the provider, did the provider:						
19. offer encouragement?						
20. explain why it is important to practice with the provider?						
21. offer alternative ways to practice the suggestion and still receive feedback (e.g. videotape or practice at the next visit)?						
Comments:						

IV. Feedback

0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
22. Did the provider give a variety of feedback that affirms the family's strengths and capacity to support their child's learning and development?						
23. If needed , did the provider offer specific feedback on how to improve the effectiveness of the strategy? (corrective feedback)						
24. Did the provider interact with the parent/caregiver in a nonjudgmental and constructive manner during the visit?						
25. If needed , did the provider give or prompt access to new information and resources presented in today's visit?						
Comments:						

V. Reflection

0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
26. Did the provider use a variety of open-ended questions with the parent/caregiver to encourage reflection on the strategy(s) presented today?						
27. Did the provider check with family on how confident/comfortable they felt in implementing the strategy(s)?						
Comments:						

VI. Joint Planning

0: Not observed	1: Needs support	2: Yes	0	1	2	N/A
28. Did the provider engage the parent/caregiver in planning for the next session?						
29. Does the newly developed plan for practice address the parent/caregiver's priorities for services and the child's goals?						
Comments:						