Association for Continuing Dental Education
Joint Live Webinar Series

**Novel Tray Options for Bleaching, Sensitivity, Caries Control, & Splints in a Pandemic**

**Date:** Tuesday, March 16, 2021  
**Time:** 8 PM (NYC/Eastern Standard Time) • 7 PM (CST), 5 PM (PST)  
**Location:** Zoom  
**Audience:** Professional Dental Community  
**Format:** Lecture  
**CE Credit:** 1.0 credits  
**Tuition:** $39  

Course Description:
While the typical bleaching tray fabrication is well described, sometimes there are situations for which either different tray fabrication options or different impression techniques may serve the patient and the practice better. In this pandemic when typical alginate impressions may not be desirable on some patients, thermoplastic trays may be indicated for children, orthodontic patients, high caries patients, while splints may need a different approach as well.

**Learning Objectives:**
1. Understand Bleaching vs. Whitening.  
2. Review General bleaching principles.  
3. Carbamide and hydrogen peroxide differences.  
4. Discuss different types of novel bleaching tray fabrication technique other than conventional, including thermoplastic trays and impression techniques.  
5. Discuss different methods for splint fabrication made directly in the mouth or on any articulator.

Meet the Speaker:

**Van B. Haywood, DMD**

Dr. Haywood is professor in the Department of Restorative Sciences, Dental College of Georgia @ Augusta University. In 1989, he co-authored the first publication in the world on Nightguard vital bleaching (at-home tray bleaching), and in 1997 co-authored the first article on extended treatment (six-months) of tetracycline-stained teeth using this tray technique. He has completed further research and over 145 publications on the tray bleaching technique and the topic of bleaching and esthetics, including first papers on treating bleaching sensitivity with potassium nitrate, direct thermoplastic tray fabrication, bleaching primary teeth, and caries control with bleaching materials. Many of these articles are on his free website [www.vanhaywood.com](http://www.vanhaywood.com). He teaches in the Fixed Prosthodontics courses, the Occlusion course and the Esthetics course, as well as in sophomore and junior student Fixed and Operative clinics. While he is more known for his introduction of tray bleaching to the world in 1989, he directed the Occlusion course for many years, and has published on articulators, splints and occlusion.
Association for Continuing Dental Education
Joint Live Webinar Series

**New Perspectives on TMD: A Diagnostic Challenge**

**Date:** Friday, March 19, 2021
**Time:** 11 AM (NYC/Eastern Standard Time) • 10 AM (CST), 8 AM (PST)
**Location:** Zoom
**Audience:** The Professional Dental Community
**Format:** Lecture
**CE Credit:** 2.0 credits
**Tuition:** $69  
[Register]

**Course Description:**
Temporomandibular disorders have many concepts associated with them, some of which are supported by sound data and some of which are not. This complexity arises from the many problems that can be arise with masticatory function. In order to effectively manage and treat TMD, the clinician must be able to recognize these disorders from other orofacial pain disorders. Highlighting facts and fantasies related to the etiology of TMD, as well as discussing the diagnostic challenges thereof, will be the focus of this presentation.

**Learning Objectives:**
At the conclusion of this course, participants will be able to:
1. Describe five potential risk factors for TMD.
2. Identify how dental therapy may influence TMD.
3. Describe the relationship of bruxism to TMD.
4. Explain the importance of taking an accurate history for the TMD patient.

**Jeffrey P. Okeson, DMD**
Professor and Dean
Provost’s Distinguished Service Professorship
Founder, Orofacial Pain Program
University of Kentucky College of Dentistry
Lexington, KY 40536-0297
okeson@uky.edu

Dr. Okeson is professor and dean of the University of Kentucky College of Dentistry. He founded the College’s Orofacial Pain Program in 1977. Dr. Okeson has more than 240 publications in the area of occlusion, TM disorders and orofacial pain in various national and international journals. He has also written two major textbooks translated into twelve foreign languages and widely used throughout the world. Dr. Okeson is an active member of many TMD and orofacial pain organizations holding many offices and serving on numerous committees and boards. He is a very sought-after lecturer on the subject of TMD and orofacial pain and has presented more than 1,300 invited lectures on the subject of TMD and orofacial pain in all 50 states and in 59 different countries. He has received numerous teaching awards including “The International Dentist of the Year Award” from the Academy of Dentistry International. This is the highest award recognized by this Academy and was given to him in recognition of his worldwide efforts in providing education in the area of temporomandibular disorders and orofacial pain.
Association for Continuing Dental Education
Joint Provider Live Webinar Series

**Practical Approaches to Special Care Dentistry**

**Date:** Wednesday, March 24, 2021
**Time:** 8 PM (NYC/Eastern Standard Time) ● 7 PM (CST), 5 PM (PST)
**Location:** Zoom
**Audience:** The Dental Professional
**Format:** Lecture
**CE Credit:** 1.0 credits
**Tuition:** $39  [Register]

**Course Description:**
According to the US Census Bureau, approximately 1 out of 5 Americans have a disability. Providing oral health care to individuals with disabilities may require modifications to the types of treatment rendered and the way it is delivered. This course is targeted toward dental health providers looking to increase their ability to deliver dental care to individuals with intellectual/developmental disabilities (ID/DD), acquired disabilities, and other special healthcare needs.

**Learning Objectives:**
At the conclusion of this course, participants will be able to:
1. Describe common intellectual and developmental disabilities that individuals may present with in the dental office.
2. Discuss common legal and ethical questions related to treating individuals with special healthcare needs.
3. Identify strategies and modifications to dental treatment options and dental treatment delivery for individuals with special needs.

**Meet the Speaker:**
**Mai-Ly Duong, DMD, MPH**
Dr. Duong received her Doctor of Dental Medicine and Masters in Public Health degrees from A.T. Still University in 2012. Following dental school, she completed a certificate program in Advanced Education in General Dentistry from NYU Langone Medical Center. She then earned a Masters in Education degree with a dental emphasis from the University of the Pacific. Dr. Duong is an associate professor at Arizona School of Dentistry & Oral Health in The Center for Advanced Oral Health where she works to support students, residents, and faculty treating individuals with special needs and complex medical conditions. She also works as an associate dentist in private practice. Dr. Duong’s many accomplishments and contributions to the dental profession have earned her recognition with a Mastership of the Academy of General Dentistry (MAGD) and Fellowships in the Special Care Dentistry Association (FSCD), the American College of Dentists (FACD), the International College of Dentists (FICD), and the Pierre Fauchard Academy (PFA). She has a passion for serving vulnerable populations such as those with special needs and older adults.
Association for Continuing Dental Education
Joint Live Webinar Series

**Multi-discipline Orthodontics**

**Date:** Saturday, April 10, 2021  
**Time:** 11 AM (NYC/Eastern Standard Time) • 10 AM (CST), 8 AM (PST)  
**Location:** Zoom  
**Audience:** The Dental Professional  
**Format:** Lecture  
**CE Credit:** 1.0 credits  
**Tuition:** $39  

**Course Description:**  
This course will describe and illustrate different ways orthodontic treatment can facilitate and work in conjunction with other dental specialties resulting in a more desirable treatment.

**Learning Objectives:**  
At the conclusion of this course, participants will be able to:  
1) Recognize some situations where orthodontic treatment is indicated.  
2) Learn how full or limited orthodontic treatment can assist comprehensive dental treatment.  
3) Learn different orthodontic biomechanical techniques.

**Meet the Speaker:**  
**Dr. Richard Donatelli, DMD, MS**

Dr. Donatelli received his Doctorate in Dental Medicine (DMD) degree, Master of Science degree, and Certificate in Orthodontics from the University of Florida. He maintains an orthodontic practice within the University of Florida’s Faculty Practice. Dr. Donatelli currently serves as clinical assistant professor and program director in the Department of Orthodontics where he teaches orthodontics to the orthodontic residents, pedodontic residents, and dental students. He helps to oversee the Graduate Orthodontic Residency program. He also acts as director of the joint pedodontic/orthodontic course program, and serves as an attending professor in the Graduate Orthodontic Clinic. He also has served as an orthodontic representative on the Craniofacial Center Team and provides and directs an annual continuing education orthodontic course for general and pediatric dentists. Dr. Donatelli has authored many scientific orthodontic research articles published in various peer-reviewed journals including the American Journal of Orthodontics and Dentofacial Orthopedics, Angle Orthodontist, the Journal of Medicinal Chemistry, the Journal of Oral and Maxillofacial Surgery, the Korean Journal of Orthodontics, and the Journal of Orthodontics and Craniofacial Research. Dr. Donatelli serves on the editorial review board for The Angle Orthodontist and The World Federation of Orthodontists. He is a member of the American Association of Orthodontists, the Southern Association of Orthodontist, the Florida Association of Orthodontists, the Edward H. Angle Society of Orthodontists, and the American Dental Education Association. Dr. Donatelli is Board Certified by the American Board of Orthodontics. Dr. Donatelli also maintains a private orthodontic practice in West Palm Beach, Florida.
Date: Friday, April 16, 2021
Time: 11 AM (NYC/Eastern Standard Time) • 10 AM (CST), 8 AM (PST)
Location: Zoom
Audience: The Dental Professional Community
Format: Lecture
CE Credit: 1.5 credits
Tuition: $59

Course Description:
With the adoption of cone beam CT technology, the dental practitioner is required to manage significantly more anatomical information and potentially more knowledge of maxillofacial pathoses than with 2D imaging. A more comprehensive understanding of how to recognize pathoses in CBCT volumes is required to recognize and describe abnormalities. A significant part of this task is to be able to find and differentiate benign from malignant lesions. This course is designed to prepare the dental practitioner to systematically review a CBCT volume, recognize and categorize signs of abnormalities and how to tell the difference between benign and malignant lesions.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. Know the five principles of radiologic interpretation.
2. Be familiar with the language and terminology for radiographic description.
3. List the seven radiographic signs for differentiating benign lesions from malignant lesions.
4. Be able to differentiate benign from malignant lesions.

Don Tyndall, DDS, MSPH, PhD, FICD

Dr. Tyndall is professor in the Department of Diagnostic Sciences at the UNC School of Dentistry and Director of Radiology. He received his DDS in 1980 from the UNC School of Dentistry, his MSPH in 1984 and his PhD in 1988 from the UNC School of Public Health. Dr. Tyndall has been the director of Radiology for the School of Dentistry from 1988 to the present. He is a diplomate of the American Board of Oral and Maxillofacial Radiology and was a director and past president from 1995-1999. Dr. Tyndall has twice served as the councillor for Scientific Affairs and Public Policy of the Executive Council of the American Academy of Oral and Maxillofacial Radiology. Additionally, he is a fellow in the International College of Dentists. His research interests include 3-D digital imaging, 2D and 3D caries detection, applications of CBCT in dentistry and artificial intelligence in radiologic diagnosis. His work as author or co-author has been published in more than 120 journal articles.
**Date:** Wednesday, April 21, 2021  
**Time:** 8 PM (NYC/Eastern Standard Time) • 7 PM (CST), 5 PM (PST)  
**Location:** Zoom  
**Audience:** The Dental Professional  
**Format:** Lecture  
**CE Credit:** 1.5 credits  
**Tuition:** $59

**Course Description:**  
This course will summarize the physical properties and clinical experiences available to dental practitioners using a 9300nm CO\textsubscript{2} laser.

**Learning Objectives:**  
At the conclusion of this course, participants will be able to:  
1) Understand Physical properties of the 9300nm CO\textsubscript{2} laser that make it unique for hard and soft tissue applications.  
2) Gain knowledge of Soft tissue applications – troughing, gingivectomy, implant uncover.  
3) Gain knowledge of Hard tissue applications – Class I – V operative preparations.

**Meet the Speakers:**

**Gregory M. Schuster, DDS, Associate Professor and Director of Clinical Faculty, College of Dental Medicine – Arizona, Midwestern University**  
Dr. Schuster received his B.S. degree in chemistry from Pacific Lutheran University in 1988 and earned his D.D.S. degree from the University of Washington in 1992, with special recognition in fixed prosthodontics from the Department of Restorative Dentistry. After graduation, he taught dental assisting part-time at Bates Technical College in Tacoma, WA and co-authored “Handbook of Clinical Dental Assisting.” He maintained a private practice in Sumner, WA from 1993-2000 until he moved to Bozeman, MT and started a private practice there. He was a member of “Blue Ribbon Seminars”, a Seattle Study Club affiliate and had a special interest in implant restorations. In May of 2011, Dr. Schuster joined the Midwestern University College of Dental Medicine as a Clinical Assistant Professor and maintains active memberships in the American Dental Association and the American Dental Education Association. Dr. Schuster is now the Director of Clinical Faculty in the College of Dental Medicine.

**Robert Yasso, DMD, Adjunct Instructor, College of Dental Medicine – Arizona Midwestern University**  
Dr. Yasso received his BS degree in biochemistry from Oakland University in 2016 and earned his DMD degree from Midwestern University-College of Dental Medicine – Arizona in 2020. Dr. Yasso was one of the first dental students to perform dental fillings, completely anesthesia-free, using Solea CO2 laser. He received the Dean’s Outstanding Clinician Award and the Digital Dentistry Award for becoming proficient in the use of the most current digital technology. After graduation, Dr. Yasso joined the Midwestern University-CDMA as an adjunct faculty to mentor D3 and D4 students on the use of the Solea laser in clinic.
Restorative Options for Missing Anterior Tooth

Date: Tuesday, May 11, 2021
Time: 8 PM (NYC/Eastern Standard Time) • 7 PM (CS), 5 PM (PST)
Location: Zoom
Audience: The Dental Professional
Format: Lecture
CE Credit: 2.0 credits
Tuition: $69  Register

Course Description:
This presentation will review some evidence-based treatment options for restoring a missing anterior tooth. While there are 3 common options, it is sometimes challenging to pick one option over the other. A matrix will be illustrated to help the clinician come up with restorative solutions in the esthetic zone.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1) Evaluate objectively the various factors that are to be considered in deciding between a fixed restoration or natural teeth vs implants
2) Plan cases for fixed bridges that can provide ideal outcomes in difficult situations
3) Sequence of performing a single tooth implant in the esthetic zone.

Meet the Speaker:
Shankar Iyer, DDS
Dr. Iyer graduated with honors from the New York University College of Dentistry and went on to pursue graduate studies in Prosthodontics from the same University. Currently, he holds two appointments in the departments of Periodontics and Prosthodontics at Rutgers’ University Dental School, New Jersey. Dr. Iyer is a diplomate of the American Board of Oral Implantology/Implant Dentistry and a fellow of the American Academy of Implant Dentistry. He is the director of the prestigious AAID Implant MaxiCourse® held in Asia with centers in India and Abu Dhabi, UAE. Dr. Iyer is a past president of the American Academy of Implant Dentistry.
Date: Thursday, May 20, 2021
Time: 8 PM (NYC/Eastern Standard Time) ● 7 PM (CST), 5 PM (PST)
Location: Zoom
Audience: The Dental Professional Community
Format: Lecture
CE Credit: 1.0 credits
Tuition: $39

Course Description:
The use of cannabis and cannabis-based products continue to rise in the United States and Canada. Unfortunately, research is often conflicting or unclear as to the benefits or harm of cannabis to the body or oral tissue. This lecture will provide a succinct overview of the forms of cannabis, how it is used and the health implications for the practicing dentist.

Learning Objectives:
At the conclusion of this lecture, participants will be able to:
1. Describe various types of cannabis, how they are consumed, current use patterns.
2. Describe how cannabis affects the body and potential physical and oral harm that may result.
3. Discuss the current research on the benefits and harms of medical marijuana and cannabis-based drugs.
4. Identify strategies on how to incorporate patient-use assessments, educational materials, counseling strategies.

Meet the Speaker:
Professor Joan M. Davis, PhD, is a strong advocate for clinical decision-making to be based on evidence-based principles. To that end, she has developed clinical review and research curriculum for both dental hygiene and dental curriculum for more than 10 years. A champion for tobacco treatment in the dental setting, she developed and maintains the Tobacco Free: Tobacco Dependence Curriculum for Oral Health Educators website (https://tobaccofree.atsu.edu) which offers a comprehensive tobacco treatment curriculum for dental care faculty worldwide. Recently, she was invited to write the section on Oral Health and Cannabis Use for the soon to be published 2020 Surgeon General’s Report on Oral Health. Dr. Davis has presented and published nationally and internationally on interprofessional education, cannabis and oral health and tobacco treatment for professional healthcare educators. As a Fulbright Scholar Specialist, Dr. Davis collaborated with dental educators at the Turku University of Applied Sciences in Turku, Finland, Faculty of Dentistry at the University of Szeged in Szeged, Hungary, in 2016—where she focused on harmonizing curricular competencies and tobacco cessation. She currently is the Assistant Dean, Research at the A.T. Still University, Missouri School of Dentistry and Oral Health in St Louis, MO, USA
Course Description:
Being effective in incorporating periodontics into the practice of dentistry can be a challenge in today’s environment. However, adhering to a mission of quality patient care, enhanced mental/physical well-being, with positive financial growth can overcome any respective hurdles. We examine effective strategies to create a workflow that results in positive periodontal case acceptance. Current relationships between periodontal diseases and susceptibility to viral infections is demonstrated. By building on a growth area in periodontics from nonsurgical to surgical procedures especially with the “over 55” population produces net gain with reduced overhead. Being discriminate on technology assets with a selection producing value added revenue results in a unique practice niche that adds new patients and retains existing patients.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1. Utilize the perio systemic link to get positive patient return and case acceptance with focus on their overall health.
2. Introduce the dental hygienist as the new patient coordinator from data collection to debridement in one appointment.
3. Create strategies and implement an oral hygiene product market center.
4. Take a mundane recall appointment and turn it into one of the most valuable 45-60 minutes spent in the practice.

Meet the Speaker:
Samuel B. Low, DDS, MS, MEd
Dr. Low, professor emeritus of the University of Florida College of Dentistry is also an Associate faculty member of the Pankey Institute with 30 years of private practice experience in periodontics, lasers and implant placement. If that is not enough, Dr. Low is a diplomate of the American Board of Periodontology and past president of the American Academy of Periodontology. Dr. Low provides dentists and dental hygienists with the tool for successfully managing the periodontal patient in general and periodontal practices and is affiliated with the Florida Probe Corporation.
Association for Continuing Dental Education  
Joint Live Webinar Series  
**Essentials of Sedation in Dentistry**

**Date:** Friday, June 4, 2021  
**Time:** 11 AM (NYC/Eastern Standard Time) ● 10 AM (CST), 8 AM (PST)  
**Location:** Zoom  
**Audience:** The Dental Professional  
**Format:** Lecture  
**CE Credit:** 2.0 credits  
**Tuition:** $69  
[Register]

**Course Description:**
This seminar will offer a review of safe in office sedation modalities. We will cover the pros, cons, risks, objectives of oral sedation, nitrous oxide, and local anesthesia, IV moderate sedation and general anesthesia will be covered as informational and for comparison. Both pediatric and adult patient issues will be discussed.

**Learning Objectives:**
At the conclusion of this course, participants will be able to:
1. Decide which patients are appropriate for sedation and what modality of care is appropriate.
2. Identify the critical areas to focus on for a proper patient assessment.
3. Explain the pharmacokinetics and pharmacodynamics of the commonly used anxiolytic drugs in dental practice.
4. Demonstrate how to do an airway assessment and explain the implications for the sedated patient.
5. List the monitors required or recommended for sedation and explain how their data is important.
6. Describe some common reported mishaps that lead to morbidity and how are they avoided and/or treated.

**Meet the Speaker:**

**Marvin Laventer, DDS**
Dr. Leventer, DDS, received his dental degree from the University of Maryland School of Dentistry in 1990. He then completed a two-year general practice residency and a two-year dental anesthesiology residency at Brookdale Hospital Medical Center in New York. Dr. Leventer is a diplomate of the American Dental Board of Anesthesiology and a fellow of the American Dental Society of Anesthesiology. He is also a member of the American Society of Dentist Anesthesiologists and the Academy of General Dentistry. Dr. Leventer is an assistant professor in dental anesthesia at the University of Maryland School of Dentistry, and provides general dentistry within the faculty practice.
Association for Continuing Dental Education
Joint Provider Live Webinar Series

*A Practical Guide to Incorporating Silver Diamine Fluoride in your Practice for Primary Teeth*

Date: Tuesday, June 8, 2021
Time: 8 PM (NYC/Eastern Standard Time) ● 7 PM (CST), 5 PM (PST)
Location: Zoom
Audience: The Dental Professional
Format: Lecture
CE Credit: 2.0 credits
Tuition: $69  [Register]

Course Description:
This course is designed for dental practitioners and their staff who wish to learn more about the use of silver diamine fluoride (SDF) on primary teeth and how to incorporate SDF into their dental practice. The course will provide an introduction to SDF, summary of the primary literature on the efficacy of SDF in children, review a protocol for applying SDF on primary teeth, and discuss clinic set-up and materials to facilitate the use of SDF. This practical guide on incorporating SDF into a dental practice will include a discussion of family education, informed consent, recommended patient selection, application duration, documentation, dentist's role, assistant's role and video of application with clean-up. This course is consistent with the AAPD's 'Chairside guide: Silver Diamine Fluoride in the Management of Dental Caries Lesions.'

NOTE: SDF is particularly relevant in the current climate as a minimally invasive caries arresting treatment without hand piece aerosol.

Learning Objectives:
At the conclusion of this course, participants will be able to:

1) Discuss the use of silver diamine fluoride (SDF) as a caries-preventive intervention for primary teeth in the United States
2) Cite primary literature and professional guidelines related to SDF in primary teeth
3) Describe a protocol for applying SDF in a clinic setting, including the dentists' role, the assistant's role, clinic supplies, billing and progress notes

Meet the Speaker:

Jacqueline Burgette, DMD, PhD

Dr. Burgette is an assistant professor in the Department of Dental Public Health and Department of Pediatric Dentistry, University of Pittsburgh School of Dental Medicine. Dr. Burgette earned her DMD degree at Harvard School of Dental Medicine. She received her pediatric dentistry certificate and PhD in Health Policy and Management from the University of North Carolina at Chapel Hill. She continues to be affiliated as a research fellow at the Cecil G. Sheps Center for Health Services Research at the University of North Carolina at Chapel Hill. Dr. Burgette joined the faculty of the University of Pittsburgh School of Dental Medicine in 2017. In addition to conducting research, She is a board-certified pediatric dentist. She provides pediatric dental care at University Dental Health Services (UDHS) and teaches clinical pediatric dentistry in the Department of Pediatric Dentistry.
Managing the Most Common Medical Emergencies in the Dental Office

Date: Wednesday, June 16, 2021
Time: 8 PM (NYC/Eastern Standard Time) ● 7 PM (CST), 5 PM (PST)
Location: Zoom
Audience: The Dental Professional
Format: Lecture
CE Credit: 2.0 credits
Tuition: $69

Course Description:
Today's dental healthcare professionals are being asked to manage more medically-compromised patients. These patients present higher risk for in-office medical emergencies. In this course we will use a case-based approach to review the management of the most common medical emergencies the dental team may face. We will not cover the one-in-a-million medical complication, but instead we will focus on giving practical information needed in a medical emergency. The presentation will also include instruction on the proper use of the drugs and equipment used to manage medical emergencies.

Learning Objectives:
At the conclusion of this course, participants will be able to:
1) Identify the patients at highest risk for medical emergencies.
2) Recognize the signs and symptoms of common medical emergencies.
3) Develop differential diagnosis for common emergency presentations.
4) Apply medical interventions to manage common medical emergencies.
5) Describe the use of the drugs and equipment used to manage medical emergencies.

Meet the Speaker:
Joseph Best, DDS, PhD
Dr. Best is a 1989 graduate of Marquette University School of Dentistry and a part-time faculty member at the dental school in the Department of Surgical Sciences. He is the course director for the Medical Emergencies and Pharmacotherapeutics courses at MUSoD and lectures extensively in pharmacology, medicine, oral surgery and implant dentistry both at the dental school and in regional CE programs. Dr. Best received his Ph.D. in Pharmacology and a certificate in Oral and Maxillofacial Surgery from the University of Rochester School of Medicine and Dentistry. He is a board certified oral and maxillofacial surgeon and maintains a private practice with Oral and Maxillofacial Surgery Associates in Waukesha, WI.
What is That Thing? Differential Diagnosis of Oral Disorders

Date: Thursday, June 24, 2021
Time: 8 PM (NYC/Eastern Standard Time) ● 7 PM (CST), 5 PM (PST)
Location: Zoom
Audience: The Dental Practitioner
CE Credit: 2.0 credits
Tuition: $69

Course Description:
Put on your thinking caps on as your diagnostic abilities are about to be tested. Real world cases will frame a discussion on the differential diagnosis process. In this presentation, the “mysteries” of pathology will become clear, allowing you to communicate more effectively with your patient regarding their oral diseases. You will learn key points to help make your life easier and practical information that can be immediately applied. A myriad of topics and cutting edge information will be discussed, and include: What is that thing and how do I treat it? What caused this and how do I prevent it? And if it hurts, what will make it feel better?

I. Cases Highlighting the Differential Diagnosis Process
II. Review of Cases and Their Management
   A. White lesions
   B. Pigmented lesions
   C. Lumps & bumps
   D. Ulcers & blisters
   D. Bony lesions

Learning Objectives:
1. Understand the differential diagnosis process.
2. Develop differential diagnoses of oral conditions.
3. Evaluate oral lumps and bumps of the oral and head & neck region.
4. Understand the etiology of exophytic oral lesions.
5. Differentiate harmless versus dangerous pigmented lesions.
6. Distinguish between ulcers of viral, developmental, autoimmune, versus cancerous origin.
7. Generate an appropriate plan for radiographic pathology follow-up and/or intervention.
8. Choose whether a condition needs monitored, biopsied, or referred.

Meet the Speaker:
Ken Tilashalski, DMD (Dr. T) is quite unique in that he has earned specialty certificates in both oral & maxillofacial pathology and endodontics. He is professor and associate dean of Academic Affairs at the University of Alabama at Birmingham School of Dentistry, and also holds an appointment at the School of Medicine. After receiving his DMD from Southern Illinois University School of Dental Medicine, he completed both of his residencies along with an American Cancer Society fellowship at the University of Alabama. Dr. T is passionate about educating dental health care professionals. He lectures extensively nationally and internationally in the areas of oral pathology, oral medicine, and endodontics. Through his command of the material, Dr. T has gained a reputation as one of the dental school’s most popular professors. He was honored as a recipient of the UAB President’s Award for Excellence in Teaching for his dynamic, high-energy, entertaining and interactive style.
ACDE Live Webinar Series: SUMMER and FALL details follow.

For assistance registering for any of the sessions, or to be informed once the additional options are available, please contact Columbia University CDM - Continuing Education Department: dentalce@columbia.edu

Other upcoming continuing dental education opportunities: www.dental.columbia.edu/ce

Columbia University College of Dental Medicine
located in the Columbia University Irving Medical Center,
Washington Heights, New York City.

Columbia University College of Dental Medicine
630 West 168th Street (Box 20)
(located bet. Broadway and Ft. Washington Ave.)
New York, NY 10032
https://www.dental.columbia.edu/about-us

Columbia University College of Dental Medicine
Visit Columbia’s Coronavirus Resource Center